# Contents for End of the Year Level Tests

# 5th Grade

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| English Friday, December 7 |  |
| Reading Comprehension | * Unfamiliar texts * Evaluating texts * Main ideas and details * Identify cause and effect * Visualization * Making connections |
| Use of Language | * Verb Tenses: simple present, simple past, present and past continuous (affirmative +, negative -, and interrogative?) * Subject and object pronouns * Contractions * Adjectives (COMPARATIVE AND SUPERLATIVE) * Adverbs * Subject/verb agreement, present and past tense * Figurative language |
| Writing | * How to write a good paragraph * Structure of a piece of writing * Text types – report, myth/legend, recount, narrative (historical fiction), explanation, poetry |
| Study Resources | * English notebook * English folder * Old English quizzes and tests |

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| Units of Inquiry Tuesday, December 11 |  |
| Sharing the Planet | * Levels of organization of living and nonliving things: individual, population, community, and ecosystem. * Effects of human impact on the environment. |
| Study Resources | * Units of Inquiry folder and/or notebook * Unit Tests |
| Who We Are | * Connections among body systems: digestive, circulatory, nervous and respiratory * Responsible choices to stay healthy |
| Study Resources | * Units of Inquiry folder and/or notebook * Unit Tests |
| Where We Are in Time and Place | * human circumstances that lead to exploration * consequences of exploration * human exploration over time |
| Study Resources | * Units of Inquiry folder and/or notebook * Unit Tests |
| How We Organise Ourselves | * Different aspects of Colonial Chile (administration, religion, social classes, economy) * Different perspectives during colonial time and early independence movement in Chile * Impact of physical landscape on organization of a society * Rights and responsibilities of Chilean people today. |
| Study Resources | * Units of Inquiry folder and/or notebook * Unit Tests |
| Exhibition | * Exhibition’s central idea and its concepts. * Development of attitudes, profile, skills, knowledge and concepts. |
| Study Resources | * Group websites on Weebly |

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| Math Thursday, December 13 |  |
| Communicates mathematical understanding and solves problems using the four operations and applying concepts of: | * Big numbers (written, expanded, standard) * Probability * Data handling (mean and mode), frequency tables, stem and leaf plots, and graphs * Measurement conversions * Geometry – area of rectangles and triangles, 3D shapes, and coordinates (translation, reflection, rotation) * Fractions: proper, improper, mixed number, simplest form, comparing, adding and subtracting * Decimals * Algebra * Problem solving – big numbers, GCF, LCM & fractions |
| Study Resources | * Math notebook * Math folder * Old quizzes and tests * Envision workbook |